



New Brancepeth Primary School Sports Premium Investment 2021/22

For 2020/21, the school received approximately £16,890 to spend on school P.E. and Sport with a carry forward of £3,850 which totalled £20,740.

Coronavirus Impact: In the 20-2021 funding New Brancepeth Primary School received **£16,890, £5,575** of which was unspent due to the ongoing effects of the pandemic across the 2020-21 year with school closures and subsequent safety considerations for the pandemic control (see our school 2020-2021 published impact report). The **£5,575** has been be rolled over into the 2021-2022 development plan below to be spent by July 2022.

Sports Premium Spending

Outlined below is how this rollover and the 2021-2022 particular funding has been spent within this year **only** and the impact documented where possible.

In 2021/22, at New Brancepeth Primary School, we continue to strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We are going to use the Sports Premium funding to continue to make sustainable improvements to the curriculum on offer, our resources, the teaching of PE and sport and children's access to competitions. We are going to continue to maximise the long-term impact of our PE provision for both pupils and staff.

Financial Year	Amount of Sports Premium Funding
2016/17	£8,460
2017/18	£16,920
2018/19	£16,870
2019/20	£16,900
2020/21	£16,890 + £3,850 rollover.

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

Academic Year: 2021/22	Total fund allocated: £16,890 + £5,575 to carry forward	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Simply Sport to engage children in a wider range of physical activities through after school clubs and lunch time clubs.	Clubs offered at lunch time and after school to maximise participation. Audit of current extra-curricular activities/clubs. Pupil voice survey/questionnaire to provide insight into pupil likes/dislikes and attitudes Parental survey to information gather on any barriers to non-participating children.	£4968 (x3 lunch time and after school clubs weekly)		
All children year 1 to year 6 will be physically active for 30 minutes every morning. <i>Raise the profile of physical activity as tool to support health and wellbeing. All pupils able to articulate some understanding about why we have an Active 30 programme.</i>	Re-introduce Active 30 each morning when children first come into school. Active 30 to be led by class teachers and a rota of physical activities to be shared. A new carousel of activities to be carried out weekly - staff to support at each station (activities are adapted for outdoor and indoor -weather appropriate). Upskill staff in making physical activity fun, engaging and worthwhile, modelled by PE lead. Resources to deliver effective and purposeful Active 30. Seek pupil voice about types of activities/enjoyment and why they think physical activity is important. Link in understanding of physical activity for our health and wellbeing, with teaching & learning across the RSE & Health (and PSHE) curriculum	N/A		

<p>Children to set their personal best in the following: (per minute)</p> <ul style="list-style-type: none"> • Laps • Star jumps • Burpees 	<p>Children to participate in Active 30 every day to develop their stamina and fitness levels.</p>	<p>N/A</p>		
<p>To develop play leaders across KS2. Play Leaders to have the responsibility for playground equipment, developing and leading play and games on the yard during lunch times and play times to increase physical activity.</p>	<p>Children to vote for play leaders (children from year 4-6 initially)</p> <p>Play leaders to work with class teachers to understand playground games and the need for physical activities.</p> <p>Play leaders with complete 6 sessions with PE lead – to understand how and what playground games should look like, to develop confidence in delivering these to their class/pod.</p> <p>Introduce playground equipment that will support the development of physical activity when on the yard.</p>	<p>Simply Sport to work with and develop Play Leaders across lunch times (inclusive of cost above)</p> <p>£1500 (Equipment for playtimes)</p>		
<p>Continue ‘Active Blast’ opportunities across the school day to reduce sedentary behaviour.</p>	<p>Staff signposted to the Active30 Hub for collated active movement ideas/resources/links to support their delivery of 5min blast opportunities.</p>	<p>N/A</p>		
<p>Continue to develop active learning opportunities (pedagogical approaches) to support teaching and learning e.g. active maths/literacy.</p>	<p>Staff to implement active learning opportunities during lessons to support teaching and learning.</p> <p>Planning to evidence active learning opportunities within the classroom.</p>	<p>N/A</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>	
			<p>29%</p>	
Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

<p>Ensure that there are 2 hours of high-quality PE being taught each week in every class (Year 1 to 6 – initially).</p>	<p>Using the Curriculum LTP, teachers to deliver teaching and learning to ensure there is a broad and balanced coverage of Physical education.</p> <p>Staff to attend CPD opportunities Teaching and Learning modelled by PE lead to support recently qualified, new and staff in Federated school.</p> <p>Support to plan units of work together with NQTs.</p>	<p>£1000 for staff cover</p>		
<p>Simply Sport to provide weekly movement coaching in the EYFS to support with raising the profile of PESSPA across the whole school.</p>	<p>EYFS to be upskilled in raising the profile of PESSPA across the whole school. EYFS staff to be present during times when coaches are delivering sessions to upskill themselves.</p>	<p>£600 (Simply Sport EYFS weekly movement coaching-subsidised by DfE).</p>		
<p>Raise the profile of PESSPA as a vehicle to support health and wellbeing.</p>	<p>Continue to pledge to the Active 30 Durham School campaign.</p> <p>Active 30 daily 30 minutes of exercise each morning for all pupils Y1-6 (key indicator 1)</p> <p>Pupils understanding of the positive impact of physical activity encouraged through learning in e.g. RSE & Health/PSHE, Science, PE and through the raised profile of PESSPA through the active 30 sessions and home-school links</p> <p>Staff to continue to wear their PE uniform during PE lessons to raise the profile and participation.</p> <p>EYFS Stay and Play focus for Summer 1 to be on development of Fine & Gross Motor skills to engage parents in demonstrating how to support children’s physical development at home and encourage their participation.</p>	<p>N/A</p> <p>£600 Resources for EYFS Stay & Play Summer Term 1</p>		

Future Steps Occupational Therapy Service to support children identified with physical activity (gross motor) development difficulties.	Identify children to receive Future Steps input and to support whole classes with gross motor development to feed into behaviour for learning, regulation and fine motor skills. Bespoke programmes to be created to ensure children develop skills to support them with physical activity alongside developing skills that can be applied across all curriculum areas.	£4,282		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 25%
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Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i> <i>Sustainability and suggested next steps:</i>
To develop staff confidence in delivering teaching and learning of PE areas by attending CPD sessions and observing / learning from coaches.	Identify staff needs and requests to support their own CPD. - Support given to NQTs. - Confidence with delivery of Core Task cards. Simply Sport Coaching used to also support upskilling of staff Y1-Y6.	£2691 (Simply Sport Friday Coaching).	
Improve quality of teaching and learning in PE through Core Task Cards to ensure that children's skills are being specifically developed.	AR to work with individual staff to support recently qualified staff and others across Federation in teaching and learning of PE linked to core tasks and assessments. AR to conduct monitoring of PE and sport offer across Federation	£2,000 £1,000	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 15%
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Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i> <i>Sustainability and suggested next steps:</i>
Increase motivation of pupils in PE and School Sport through Top 25.	Top 25 treat to be sports / outdoor and adventurous focused. Proposed treat ideas:	£1,200	

	Inflatables/soft play at leisure centres			
Provide children with experiences of alternative activities to promote healthy lifestyles.	Assemblies and class activities to include: Healthy eating, inspirational talk, health and well being, (links to RSE & Health/PSHE Curriculum)	N/A		
Provide children with experiences to develop their awareness of healthy lifestyles. Children to develop an awareness of things that you can grow at home/support cooking and baking – healthy recipes.	Opportunities to cook healthy meals in healthy eating club and baking club. Staff to run these clubs to boost profile of club and increase participation.	£300 for staffing and resources		
Provide and purchase relevant school resources and equipment to support teachers in teaching and delivery of the PE LTP.	Teachers to have the correct resources to deliver teaching and learning across the year following the LTP.	£2,000		
To encourage greater participation in after school clubs. (see also Key Indicator 1 & 5)	<ul style="list-style-type: none"> - PESSPA clubs and activity audit - Pupil voice survey and parent survey - Staff audit of skills competencies and interests - Staff after school club rota School extra-curricular clubs for Autumn Term (Y1-6) include: <ul style="list-style-type: none"> - Cross Country (Simply Sport) - Gymnastics (Simply Sport) - Football (Simply Sport) - Badminton (Simply Sport) - Archery (Simply Sport) - Rugby (Simply Sport) - Healthy Eating Club (School Staff) 	As costed in Key Indicator 1.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide a 'healthy competition' framework across school through all levels (individual and lesson based, intra school and inter school)	A range of competitions arranged across Discovery Federation including: <ul style="list-style-type: none"> • Cross Country • Dance Festival • Gymnastics Festival • Athletics Festival 	£500 (Transport to competitions).		
All children across school to access a Whole School Sports Day to support 'healthy competition' across all age phases.	Whole School Sports Day to be arranged in the summer term. Children to work in house teams to encourage 'healthy competition'.	N/A		

Signed off by	
Head Teacher:	L Templeton
Date:	1.9.21
Subject Leader:	A Robertson
Date:	1.9.21
Governor:	J. Gibson
Date:	23.9.21

Sports Premium Spending

Item	Proposed Spend	Actual Spend
Simply Sport Lunch Time and After School Clubs x 6 weekly	£4968	
Equipment to enhance physical activity during playtimes	£1,500	
Staff cover for accessing CPD, in house training and support as well as PE Lead for monitoring standards in school	£4,000	
Simply Sport - EYFS weekly Movement Programme coaching	£600	
EYFS Stay & Play Fine + Gross Motor Focus	£600	
Future Steps Occupational Therapy Service	£4,282	
Simply Sport – Friday coaching sessions Y1-Y6	£2,691	
Top 25 Team Treats	£1,200	
Staffing and resources for Healthy Eating Club	£300	
Resources and equipment to support teaching and learning of PE	£2,000	
Transport to competitions across Discovery Federation	£500	
Carry forward	£5,575	
2021-22 Funding	£16,890 (estimated)	
Total Funding Available	£22,465 (estimated)	
Total spend	£22,641	