



New Brancepeth Primary School Sports Premium Investment 2020/21

For 2020/21, the school received approximately £16,890 to spend on school P.E. and Sport.

Coronavirus Impact: In the 2019-2020 funding **New Brancepeth** Primary School received **£16,890, £3,850** of which was unspent due to the 2020 government national lockdown, school closures and subsequent safety considerations for the pandemic control (see our school 2019-2020 published impact report). The **£3,850** has been rolled over into the 2020-2021 development plan below and spent by July 2021.

Outlined below is how this rollover and the 2020-2021 particular funding has been spent within this year **only** and the impact documented where possible.

In 2020/21, at New Brancepeth Primary School, we continue to strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We are going to use the Sports Premium funding to continue to make sustainable improvements to the curriculum on offer, our resources, the teaching of PE and sport and children’s access to competitions. We are going to continue to maximise the long-term impact of our PE provision for both pupils and staff.

Financial Year	Amount of Sports Premium Funding
2016/17	£8,460
2017/18	£16,920
2018/19	£16,870
2019/20	£16,890

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: 2020/21		Total fund allocated: £16,890 +£3,850 (carry forward)		Date Updated: Dec 2020 Apr 2021 July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
<p>SLA with Durham and Chester-le-Street School Sport Partnership (SSP) to engage children in a wider range of physical activities through after school clubs and access to competitions.</p> <p>To attend and participate in festivals and competitions</p> <p>To encourage greater participation in after school clubs. (see also Key Indicator 4 & 5) and continue to provide opportunities for pupils to experience a range of sports through after school clubs. (see also Key Indicator 4 & 5)</p>	<p>SSP Festival and Competition timetable (inclusive of all year groups)</p> <p>Audit of current extra-curricular activities/clubs.</p> <p>Pupil voice survey/questionnaire to provide insight into pupil likes/dislikes and attitudes</p> <p>Parental survey to information gather on any barriers to non-participating children</p> <p>Clubs provided this year Year 5/6 Multi skills fitness Year3/4 Tag Rugby</p> <p>Development of outdoor area.</p> <p>Develop pupil leadership in PE (specifically disadvantaged pupils) and assign Play Leaders.</p>		<p>£4,075</p> <p>Autumn term: Due to COVID restrictions virtual festivals and competitions were planned. Children in KS1 and KS2 took part in these and thoroughly enjoyed seeing where they were in comparison to other children at different schools.</p> <p>All after school clubs that had been planned were cancelled due to rising cases.</p> <p>Spring term: School have been closed for the majority of this term.</p> <p>Summer term: Children have the confidence and skills to engage with peers.</p> <p>Children pleased to begin clubs after the disruption of Covid-19 measures.</p> <p>This has not occurred but will be reviewed for 2021-2022</p> <p>Due to 'bubbles/pods' to reduce virus transmission, we haven't been able to mix year groups to support leadership and activity leaders.</p>	<p>Due to Covid 19 measures and impact we have acknowledged the lack of opportunity for pupils to engage in afterschool clubs, activities and competition. We will continue to audit provision and seek pupil/parent voice when planning for activities to commence where possible.</p> <p>Virtual competitive events will support maintaining a competition framework in our school (providing engagement and personal development of pupils) until face to face events can occur.</p> <p>Personal best, class challenges and school challenges continue.</p>	

<p>All children year 1 to year 6 will be physically active for 30 minutes every morning.</p> <p>Raise the profile of physical activity as tool to support health and wellbeing. All pupils able to articulate some understanding about why we have an Active 30 programme.</p>	<p>Introduce active 30 each morning when children first come into school. Active 30 to be led by class teachers and a rota of physical activities to be shared. Carousel of activities to be carried out each morning through Active30 – staff to support at each station (activities are adapted for outdoor and indoor -weather appropriate)</p> <p>Upskill staff in making physical activity fun, engaging and worthwhile, modelled by PE lead.</p> <p>Resources for each pod to deliver effective and purposeful Active 30.</p> <p>Seek pupil voice about types of activities/enjoyment and why they think physical activity is important.</p> <p>Link in understanding of physical activity for our health and wellbeing, with teaching & learning across the RSE & Health (and PSHE) curriculum</p>	<p>£1,500 (equipment, staff CPD, cover release)</p>	<p>Autumn Term: Active 30 was set up and children were accessing this daily. Children completed 30 minutes of physical activity based around games they enjoyed such as stuck in the mud, tag etc. Equipment for each pod/class has been purchased however this has taken a long time to arrive due to high demand across other the country.</p> <p>Spring term: School has been closed for the majority of this term. When children have returned on the 8th March - Active 30 was resumed instantly. We tried to promote active 30 through home learning too by adding it to home learning timetables and it was carried out with children who were in school as Key workers and Vulnerable children.</p> <p>Summer term: This morning routine has been very successful, staff report that pupils are engaged and ready to learn. Facilitated subject leader release to support with Active 30 before and after lockdown and to raise the profile with staff and children.</p> <p>Raised awareness of the importance of physical activity for a healthy lifestyle.</p> <p>Active 30 continued during lockdown with timetabled time for physical activity within remote learning. This supported in raising awareness of the importance of physical activity in the home too.</p>	<p>Reception class teachers will also engage in this Active 30 slot to tie in the raised profile across school (in addition to their movement learning throughout the day)</p> <p>Building on form parents awareness of our Active 30 sessions. Continue to build at school and at home PA challenges.</p> <p>To monitor improvement within individual children. Set their own personal targets/best.</p>
<p>Children to set their personal best in the following: (per minute)</p> <ul style="list-style-type: none"> • Laps • Star jumps • Burpees 	<p>Children to participate in Active 30 every day to develop their stamina and fitness levels.</p>	<p>N/A</p>	<p>Autumn Term: Introduced over the summer term in PE or Active 30 slots and discuss with class teachers about setting at least one personal best.</p> <p>Spring/Summer Term: Weekly challenges will continue (and also link into any home learning e.g. when pods burst/school closures)</p>	<p>Weekly challenge 'at home' put on school Facebook to boost profile of physical activity at home and promote home/school relations.</p>

To develop play leaders within each bubble of children. Play Leaders to have the responsibility for playground equipment, developing and leading play and games on the yard during lunch times and play times to increase physical activity.	Play leaders to work with class teachers to understand playground games and the need for physical activities. Play leaders with complete 6 sessions with PE lead – to understand how and what playground games should look like, to develop confidence in delivering these to their class/pod. Introduce playground equipment that will support the development of physical activity when on the yard.	CPD with Play Leaders £600 (not spent) Play equipment £2000	Autumn Term: As children have settled back into school we have purchased playground equipment to encourage physical activity. Spring term to work with children and develop leaders. Spring term: School has been closed for the majority of this term. Summer term: Play Leader CPD didn't occur due to Covid. Playground equipment purchased and used across active playtimes and lunch times. Pupils have begun to self-select equipment to initiate their own active play following increased participation in Active30 and availability of equipment. Equipment deliberately chosen to support team game activities has also improved children social skills (though without mixed year group/pods at the moment).	Train play leaders (using accessible CPD or school staff) and build play leader timetables for active play supporting younger year groups.
Installation of physical equipment to develop and promote physical activity.	Rota children/classes to have access to the physical equipment to develop their engagement in physical activity.	TBC	Summer term: This has not occurred but will be reviewed for 2021-2022	To be reviewed in 2021-2022.
Continue 'Active Blast' opportunities across the school day to reduce sedentary behaviour.	Staff signposted to the Active30 Hub for collated active movement ideas/resources/links to support their delivery of 5min blast opportunities.	Free	Summer term: Staff and pupils participate in regular movement opportunities using video/activity idea/brain break Pupils also lead movement ideas. Pupils show great enthusiasm.	Self-sustainable and will continue as an embedded approach to school life.
Continue to develop active learning opportunities (pedagogical approaches) to support teaching and learning e.g. active maths/literacy	Staff to implement active learning opportunities during lessons to support teaching and learning.	Free	Summer term: Staff and pupils participate in active learning opportunities in lessons throughout the day . Evident in EYFS, KS1 and KS2. Pupils show great enthusiasm.	Self-sustainable and will continue as an embedded approach to school life.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about, what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>Ensure that there are 2 hours of high-quality PE being taught each week in every class (Year 1 to 6 – initially).</p>	<p>Using the Curriculum LTP, teachers to deliver teaching and learning to ensure there is a broad and balanced coverage of Physical education. Staff to attend CPD opportunities Teaching and Learning modelled by PE lead to support RQTs. Support to plan units of work together with RQTs.</p>	<p>Cover (Costed in Key indicator 1 & 3).</p>	<p>Autumn term: we have implemented a recovery curriculum since returning to school. PE has been implemented one hour each week and active 30 is happening daily. Increasing the PE taught to 2 hours will hopefully be evident in the spring term.</p> <p>Spring term: School has been closed for the majority of this term.</p> <p>Summer term: 1 hour of PE taking place with the aim of increasing this in Autumn 2021. Active 30 daily. Swimming lessons offered to year 6 in summer term 2. Year 6 only due to Covid-19.</p>	<p>Subject leader professional development to continue.</p> <p>Build a moderation process into PE curriculum to support key areas for development.</p> <p>Review assessment in PE curriculum.</p>
<p>Raise the profile of PESSPA as a vehicle to support health and wellbeing (particularly in supporting a return to school post lockdown).</p> <p>Inspire pupils to participate in more physical activity.</p> <p>To allow children experiences to a range of different physical activities.</p>	<p>Pledge to the Active 30 Durham School campaign. Active30 daily 30 minutes of exercise each morning for all pupils Y1-6 (see above).</p> <p>Pupils understanding of the positive impact of physical activity encouraged through learning in e.g. RSE & Health/PSHE, Science, PE and through the raised profile of PESSPA through the active 30 sessions and home-school links</p> <p>Outdoor and adventurous visits Taster days – including Judo</p> <p>Staff to have a PE uniform to raise the profile and participation of staff</p>	<p>£1000 (cancelled)</p>	<p>Autumn term: Children have continued to participate in Active 30 every morning. Children have not had Judo taster sessions due to restrictions about visitors on site.</p> <p>Spring term: School has been closed for the majority of this term however Active 30 has been promoted through school closures and carried out daily with children who were in school.</p> <p>Summer term: Children have continued to participate in Active 30 every morning. Children have recognised importance of physical activity within their PSHE, healthy eating and Science lessons.</p>	<p>Look to organising tasters days for different sports in 2021/2022.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>To develop staff confidence in delivering teaching and learning of PE areas by attending CPD sessions through the SLA.</p> <p>To provide professional development for the new PE Subject Leader.</p>	<p>Discussion and support with SSP manager (Andrew Scothern)</p> <ul style="list-style-type: none"> - Core Task planning and subject leader discussions <p>Handover time planned in for new PE subject leader taking effect in Summer 2021 given maternity leave of existing subject leave.</p> <p>Subject leader development with County PE advisor (Kate Stephenson)- 9hrs</p> <ul style="list-style-type: none"> - PE & School Sport Premium review and PESSPA development planning <p>County Primary PE Networks Summer Term: (16th June 3:45-5:15 PHY506)</p> <p>Membership to County PE Leaders TEAMS network site.</p>	<p>CPD (Costed in Key indicator 1).</p> <p>Part of SSP SLA above</p> <p>Cover release for staff £800</p> <p>£990</p> <p>Network access through SLA</p>	<p>Autumn Term: CPD sessions have been limited during autumn term.</p> <p>Spring Term: School has been closed for the majority of this term. Current PE lead due to start maternity leave at Easter. Time added in to hand over work completed and up-skill initially.</p> <p>Summer Term: 3 members of staff in school given CPD time with the SSP to provide support with using core tasks and planning for PE. Boosted staff confidence in teaching PE. Subject leader given time with SSP to develop confidence in subject leadership. Subject leader development with County PE Advisor. Subject leader attended Primary PE Network.</p>	<p>Continue staff confidence and competence auditing and plan for new CPD and support (internal and external)</p>

Improve quality of teaching and learning in PE through core Task Cards to ensure that children's skills are being specifically developed.	JW to work with individual staff across school and to support RQTs in teaching and learning of PE linked to core tasks and assessments. AR to take over with this across summer term.	£4,000	<p>Autumn Term: During the autumn term we implemented a recovery curriculum to support children back into school. Physical activity was a priority and this was achieved through active 30. Physical education lessons started in Autumn 2 but then we had bubbles closes and PE lead did not get to work with staff. Plan for the spring term.</p> <p>Spring Term: School has been closed for the majority of this term.</p> <p>Summer Term: RQTs given CPD time with SSP. Support with using Core Task Cards and confidence in teaching PE with AR. RQTs given opportunity to watch coaches deliver sessions in order to up-skill, too.</p>	Continue to improve teaching and learning through Core Task Cards. Support given to new members of staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed</i>	<i>Sustainability and suggested next steps:</i>
Provide children with experiences of alternative activities/events and raise the profile of sports/sporting events	<p>Virtual assembly delivered to children by sporting athlete(s) to promote positive attitudes to sport and activity (role model)</p> <p>Other assemblies and class activities to include: Healthy eating, inspirational talk, health and wellbeing, fitness circuits. (links to RSE & Health/PSHE Curriculum)</p> <p>Outdoor and adventurous visits</p> <p>Staff uniforms</p>	<p>£300 (not spent)</p> <p>£1,000 (Costed in Key Indicator 2)</p> <p>£300</p>	<p>Autumn Term: Visits and educational trips have been postponed due to COVID.</p> <p>Spring Term: School has been closed for the majority of this term.</p> <p>Summer Term: Virtual assembly delivered by an athlete did not occur due to Covid-19. Children in KS1 and KS2 accessed healthy eating lessons as part of their curriculum. Visits and educational trips cancelled due to Covid-19. Fun Run and Sports Day organised in summer term which engaged children in physical activity.</p>	Look to developing fundraising ideas to allow for more experiences for children. Part funded by parents – develop fund raising ideas through pods and classes.

<p>Provide children with experiences to develop their awareness of healthy lifestyles. Children to develop an awareness of things that you can grow at home/support cooking and baking – healthy recipes.</p>	<p>Develop an allotment area within the school grounds.</p> <p>Opportunities to cook healthy meals – use of the allotment.</p> <p>Gardening club developed</p>	<p>£2,000 (not spent)</p>	<p>Autumn Term: All clubs have been postponed for now due to the current situation with COVID.</p> <p>Spring Term: School has been closed for the majority of this term.</p> <p>Summer Term: An allotment area or gardening club was not developed due to Covid-19 and not being able to mix pods. Children in KS1 and KS2 had opportunities to cook and bake healthy recipes in DT lessons.</p>	<p>Provide opportunities in 2021/2022 to develop an awareness of healthy lifestyles. Healthy eating clubs / gardening clubs etc.</p>
<p>Provide and purchase relevant school resources and equipment to support teachers in teaching and delivery of the PE LTP.</p>	<p>Teachers to have the correct resources to deliver teaching and learning across the year following the LTP.</p>	<p>£1,000</p>	<p>Autumn Term: Due to COVID restrictions and being outdoors being better the LTP for PE has not been followed. A full audit of equipment has been carried out. Badminton equipment to be purchased.</p> <p>Spring Term: School has been closed for the majority of this term.</p> <p>Summer Term: Equipment purchased in Autumn term and used in Summer Term when following LTP.</p>	<p>Continue to audit equipment and ensure equipment is available in order to follow LTP.</p>
<p>To encourage greater participation in after school clubs. (see also Key Indicator 1 & 5)</p> <p>Continue to provide opportunities for pupils to experience a range of sports through after school clubs.</p>	<ul style="list-style-type: none"> - PESSPA clubs and activity audit - Pupil voice survey and parent survey - Staff audit of skills competencies and interests - Staff after school club rota <p>School extra-curricular clubs include:</p> <ul style="list-style-type: none"> - Tag rugby - Multi-skills 	<p>N/A</p>	<p>Summer Term: Some after school clubs were able to start up again this term. These clubs were offered to KS2 due to numbers and Covid-19 but will be offered to the whole school in the next academic year.</p>	<p>Create a staff after school club rota to boost profile of clubs and encourage greater participation.</p> <p>Staff audit of skill competencies and interests in running a club.</p> <p>Offer a range of different types of clubs. Look at offering clubs to all ages to support with childcare after school.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a 'healthy competition' framework across school through all levels (Individual and lesson based, intra school and inter school)</p> <p>Develop children's competitive attitudes to understand how to take part in competitive sport.</p> <p>To develop their understanding of winning and losing.</p> <p>To participate as a team in a variety of sporting activities and competitive opportunities</p>	<p>PE Curriculum Teaching & Learning development (language of competition, personal best, next step challenges- link to understanding of 'competition' through all other curriculum subjects too)</p> <p>A range of festivals and competitions arranged through Durham and Chester-Le-Street SSP</p> <p>Whole school sports day</p>	<p>£500 (not spent)</p> <p>£2,700 (not spent) (transport, attendance, cover release)</p>	<p>Autumn Term: Children have participated in some virtual competitions but due to COVID there have not been able to take place across school. Discussions with AR as to how we can continue to implement these across bubbles during the summer term.</p> <p>Spring Term: School has been closed for the majority of this term. Remote learning challenges and competitions in Active 30 sessions at school and at home worked well.</p> <p>Summer Term: Children developed understanding of winning and losing through School Sports day events. Every child from nursery to year 6 had the opportunity to compete in Sports Day within their pod. 'Healthy Competition' promoted through allocation of house blocks – team treat etc.</p> <p>Festivals and competitions not attended due to Covid-19.</p>	<p>Long Term Curriculum PE map/plan to include opportunity for intra school competition e.g. end of unit competitions / dance festivals.</p> <p>Host an intra school small scale event on a cluster/federation rota.</p>
All children across school to access a range of competitions and events being both at a venue or virtual to develop the profile of PESSPA. – see above	Access to events where possible through the SLA, access to virtual events too.	N/A	<p>Autumn term: Due to COVID restrictions virtual festivals and competitions were planned. Children in KS1 and KS2 took part in these and thoroughly enjoyed seeing where they were in comparison to other children at different schools.</p> <p>Spring term: School have been closed for the majority of this term.</p> <p>Summer Term: Sports Day event held and accessed by all children.</p>	<p>Plan opportunities for children to access a range of competitions in 2021/2022.</p> <p>Host an intra school small scale event on a cluster/federation rota.</p>

Sports Premium Spending

Item	Proposed Spend	Actual Spend
SLA with Durham & Chester-Le-Street SSP	£4,075	£4,075
Active 30 equipment, staff CPD & subject lead release time to monitor Active30 provision	£1,500	£2,000
CPD with play leaders in school	£600	-
Resources and equipment to promote activity at breaktimes and lunchtimes	£2,000	£2000
Outdoor and Adventurous Activities – part funded	£1,000	-
Subject leader up-skilling	£800	£800
Subject Lead bespoke support across summer term	-	£990
Release time for subject leader to work with other staff during PE lessons to use core task cards and plot assessments and subsequent teaching during units	£4000	£4,000
Inspiration Assembly	£300	-
Staff uniforms	£300	£300
Allotment	£2,000	-
Resources to support teaching of PE lessons	£1,000	£1,000
Intra-school competitions	£500	-
Transport to Festivals, competitions and local tournaments	£2,700	-
Carry forward	£3,850	£3,850
2020-21 Funding	£16,890 (estimate)	£16,890
Total Funding	£20,740 (estimate)	
Total spend	£20,775	£15,165 (£5,575 carry forward)