



### **New Brancepeth Primary School Sports Premium Investment 2019/20**

For 2019/20, the school will receive approximately £16,900 (exact figures will be released later in the year by the Department of Education) to spend on school P.E. and Sport. Outlined below is how this particular funding has been spent within this year **only** and the impact we thought it would have. The reader needs to be aware that there is a huge amount of additional activity taking place that is not covered by the narrow scope of this document.

In 2019/20, at New Brancepeth Primary School, we continue to strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We are going to use the Sports Premium funding to continue to make sustainable improvements to the curriculum on offer, our resources, the teaching of PE and sport and children's access to competitions. We are going to continue to maximise the long-term impact of our PE provision for both pupils and staff.

Financial Year	Amount of Sports Premium Funding
2016/17	£8,460
2017/18	£16,920
2018/19	£16,870

**Vision:** ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator	School Focus/Planned impact on children	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact on pupils	Sustainability/Next Steps
1. The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Provide opportunities for pupils to experience a range of sports through taster sessions and after school clubs</li> <li>Development of outdoor area.</li> <li>Develop pupil leadership in PE.</li> </ul>	<ul style="list-style-type: none"> <li>TA (Qualified Coach) to engage children in a wider range of physical activities through after school clubs and access to competitions. Establish school clubs for both KS1 &amp; KS2</li> <li>Engage the older children in school to develop the grounds and support them in facilitating play with younger children at break times.</li> <li>SLA for Durham &amp; Chester-Le-Street SSP SLA <ul style="list-style-type: none"> <li>36-hour health &amp; fitness education programme.</li> </ul> </li> </ul>	SSP SLA £3,700  Playground equipment £2,000  Equipment to facilitate TA lead sessions (costed above)	£3,700  £2000	<ul style="list-style-type: none"> <li>More clubs offered in both Key Stages.</li> <li>Clubs running regularly.</li> <li>Increased participation figures in clubs- evidenced in registers.</li> <li>Increased pupil participation across all year groups in structured physical activity.</li> <li>Play leaders as role models for other pupils.</li> <li>Play leaders organising and leading activities on the playground and other outdoor areas.</li> <li>Greater activities available for children to access through breaktimes and lunchtimes.</li> </ul> Yellow not fulfilled in entirety due to COVID-19	Buddies selected and have been trained in delivering sporting activities from a member of the Durham SSP.  Playground equipment has been purchased and is used during breaktimes.  Active 30 put in place before the school day.	Buddies and Play leader training to take place again. Play leaders were put in place but roles were not fully followed each breaktime. This needs to be embedded into school practice. Many children took part in Active 30, this was a success.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Increase motivation of pupils in PE and School Sport through visitors/events	<ul style="list-style-type: none"> <li>Destination Judo Programme</li> <li>Local clubs delivering taster sessions.</li> <li>Share sporting achievements through social media and assemblies.</li> <li>Rewards for sports leaders</li> <li>Booking Athlete into school</li> </ul>	Rewards for leaders £1,000  Athlete visit £2,000	£300  N/A- COVID	<ul style="list-style-type: none"> <li>Inspire pupils to participate in more physical activity- seen at lunchtimes and afterschool clubs.</li> </ul>	GB rower has been in to work with Y5/6 and inspire them to look at a different sport.  Judo session is booked in for Spring Term. Pupils took part in Judo lessons	Lunchtime activities need to be developed – training for lunchtime supervisors to take place to support this work.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve quality of teaching and learning in PE through structured planning and supporting staff.	<ul style="list-style-type: none"> <li>Develop staff confidence in all areas of PE through courses and training.</li> <li>Subject leader Networks (CPD)</li> <li>Develop staff confidence with tighter assessment</li> <li>Equipment audit</li> </ul>	£3,000 to cover staff release time £260  New equipment	£2,000  £260  £1,500	<ul style="list-style-type: none"> <li>All pupils making good progress in PE.</li> <li>Staff more confident in planning stage appropriate activities.</li> <li>Assessment system to be evaluated.</li> </ul>	Equipment audited and shared with SLT.  Support in planning units has taken	Staff used Core Tasks to plan PE lessons and used these videos in their lessons, to plan and deliver more effective lessons. As staff move

			£700		<ul style="list-style-type: none"> <li>• Assessments to be used to inform future planning of activities that match learning outcomes for all pupils.</li> <li>• Staff knowledge and confidence increased.</li> <li>• Staff planning and delivering effective PE lessons.</li> <li>• Higher quality PE experiences for pupils and pupils making more progress.</li> <li>• Shared lesson observations with SSP lead teacher.</li> </ul>	<p>place in the Autumn term.</p> <p>Videos of core tasks were used in lessons.</p>	<p>into new areas in the next academic year they will need to revise their planning and may need support to do so. More staff meeting time to develop assessment across the school.</p>
4. Broader experience of a range of sports and activities offered to all pupils	Alternative activities/events and raise the profile of sports/sporting events	<ul style="list-style-type: none"> <li>• Zumba kids Morning.</li> <li>• Organisation of alternative after school clubs- 2 x weekly sports focused.</li> <li>• Work towards gaining School Games Mark. (Bronze but potentially Silver)</li> <li>• SSP event calendar used to access alternative sport festivals</li> <li>• Top 25 rewards- Whickham Thorns, Ice Skating etc.</li> </ul>	<p>Zumba £1200</p> <p>Alternate clubs £1520</p> <p>Travel to SSP led sports festivals £2,000</p> <p>Top 25 £2000</p>	<p>£800</p> <p>£840</p> <p>£700</p> <p>£900</p>	<ul style="list-style-type: none"> <li>• Pupils engaged in a variety of alternative sports throughout the year. Evidenced through photographs.</li> </ul>	<p>Zumba Kids morning booked in for Spring term.</p> <p>Fitness after school club booked in for Spring term.</p>	<p>Coach led alternative clubs after school. Children took part in football competitions after school. New sports clubs to be developed due to changes in staffing.</p>
5. Increased participation in competitive sport	<p>Competition:</p> <ul style="list-style-type: none"> <li>• House Competitions, 1 per term</li> <li>• Football Team to compete against other local schools</li> <li>• Netball Team to compete against other local schools</li> <li>• School Sport events</li> </ul>	<ul style="list-style-type: none"> <li>• SSP Competition timetable</li> <li>• Intra-school sport event</li> <li>• Organise competitive football games for the KS2 football team.</li> <li>• Organise competitive netball games for the KS2 netball team.</li> <li>• Work towards gaining School Games Mark.</li> </ul>	<p>Travel costs £1,500</p>	<p>£600</p>	<ul style="list-style-type: none"> <li>• Evidence competition through participation numbers and registers.</li> <li>• Increased participation numbers of pupils across different year groups- register and photographs.</li> </ul>	<p>Autumn term House competition delivered through Intra school Sports day.</p> <p>Football team took part in Autumn league.</p> <p>Spring league is booked in. Not enough interest for Netball team.</p>	<p>Evidence in PE Floor Books, this to be continued. Continue to develop rewards by adding in rewards for children at the end of the year, especially children who excel in sport, to meet and play sport at his level across the county and North East</p>

### Sports Premium Spending

Item	Planned Spend	Actual Cost
SLA with Durham & Chester-Le-Street SSP	£3,700	£3,700
Playground Equipment	£2,000	£2,000
Rewards for Play Leaders and Top 25 Treats	£3,000	£1200
Staff CPD & release time	£3,000	£2,000
Subject leader CPD	£400	£400
PE Equipment	£700	£1,500
Zumba	£1200	£800
After School Clubs	£1520	£840
KS2 Football & Netball competitions- travel costs	£1500	£600
Total spend	£17,020	£13,040 (£3,850 carry forward)
Total funding available	£16,900	£16,890

In addition to the above,

- Year 5/6 children are provided with 30 swimming lessons (50mins each) across the school year to ensure provide them with the best possible opportunity to learn to achieve their 25m award by the end of Year 6.