



New Brancepeth Primary School Sports Premium Investment 2020/21

For 2020/21, the school will receive approximately £16,890 (exact figures will be released later in the year by the Department of Education) to spend on school P.E. and Sport. Outlined below is how this particular funding has been spent within this year **only** and the impact we thought it would have. This document will be reviewed and analysed at the end of each term and published on our website again at the end of the academic year. The reader needs to be aware that there is a huge amount of additional activity taking place that is not covered by the narrow scope of this document.

In 2020/21, at New Brancepeth Primary School, we continue to strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We are going to use the Sports Premium funding to continue to make sustainable improvements to the curriculum on offer, our resources, the teaching of PE and sport and children’s access to competitions. We are going to continue to maximise the long-term impact of our PE provision for both pupils and staff.

Financial Year	Amount of Sports Premium Funding
2016/17	£8,460
2017/18	£16,920
2018/19	£16,870
2019/20	£16,900



Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,890 +£5,600 (carry forward)		Date Updated: September 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>%</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
SLA with Durham and Chester-le-Street SSP to engage children in a wider range of physical activities through after school clubs and access to competitions.		To attend and participate in festivals and competitions. To encourage children to participate in after school clubs.		£4,075	Provide opportunities for pupils to experience a range of sports through after school clubs. Development of outdoor area. Develop pupil leadership in PE (specifically disadvantaged pupils) and assign Play Leaders. Children have the confidence
					Sustainability and suggested next steps:



			and skills to engage with peers	
All children year 1 to year 6 need to be physically active for 30 minutes every morning.	<p>Introduce active 30 each morning when children first come into school. Active 30 to be led by class teachers and a rota of physical activities to be shared. Carousel of activities to be carried out each morning through Active30 – staff to support at each station</p> <p>Upskill staff in making physical activity fun, engaging and worthwhile, modelled by PE lead.</p> <p>Resources for each pod to deliver effective and purposeful Active 30.</p>	£3,000	Children are physically active for 30 minutes every day. Pupils are developing awareness of a healthy lifestyle.	To monitor improvement within individual children. Set their own personal targets/best.
<p>Children to set their personal best in the following: (per minute)</p> <ul style="list-style-type: none"> • Laps • Star jumps • Burpees 	Children to participate in Active 30 every day to develop their stamina and fitness levels.	N/A		



<p>To develop play leaders within each bubble of children. Play Leaders to have the responsibility for play ground equipment, developing and leading play and games on the yard during lunch times and play times to increase physical activity.</p>	<p>Play leaders to work with class teachers to understand playground games and the need for physical activities. Play leaders with complete 6 sessions with PE lead – to understand how and what play ground games should look like, to develop confidence in delivering these to their class/pod. Introduce play ground equipment that will support the development of physical activity when on the yard.</p>	<p>CPD with Play Leaders £600 Equipment £1256</p>		
<p>Installation of physical equipment to develop and promote physical activity.</p>	<p>Rota children/classes to have access to the physical equipment to develop their engagement in physical activity.</p>	<p>TBC</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>



<p>Ensure that there are 2 hours of PE being taught each week in every class (Year 1 to 6 – initially).</p>	<p>Using the Curriculum LTP, teachers to deliver teaching and learning to ensure there is a broad and balanced coverage of Physical education. Staff to attend CPD opportunities Teaching and Learning modelled by PE lead to support RQTs. Support to plan units of work together with RQTs.</p>	<p>Cover of staffing £1,500</p>		
<p>Inspire pupils to participate in more physical activity. To allow children experiences to a range of different physical activities.</p>	<p>Active30 daily 30 minutes of exercise on a morning. Outdoor and adventurous visits Taster days – Judo Staff to have a PE uniform to raise the profile and participation of staff</p>	<p>£300</p>		
<p>All children across school to access a range of competitions and events being both at a venue or virtual to develop the profile of PESSPA.</p>	<p>Access to events where possible through the SLA, access to virtual events too.</p>			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff confidence in delivering teaching and learning of by attending CPD sessions through the SLA.	Identify staff needs and requests to support their own CPD.	£1,500		
Improve quality of teaching and learning in PE through core Task Cards to ensure that children's skills are being specifically developed.	JW to work with individual staff to support RQTs in teaching and learning of PE linked to core tasks and assessments.	£1,500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



consolidate through practice:				
Provide children with experiences of alternative activities/events and raise the profile of sports/sporting events	Virtual assembly developed to children by an athlete to experience a range of sporting activities. Included: Healthy eating, inspirational talk, health and well being, fitness circuits, feedback session. Outdoor and adventurous visits	£300 £1,000		Part funded by parents – develop fund raising ideas through pods and classes.
Provide children with experiences to develop their awareness of healthy lifestyles. Children to develop an awareness of things that you can grow at home/support cooking and baking – healthy recipes.	Develop an allotment area within the school grounds. Opportunities to cook healthy meals – use of the allotment.	£2,000		
Provide and purchase relevant school resources and equipment to support teachers in teaching and delivery of the PE LTP.	Teachers to have the correct resources to deliver teaching and learning across the year following the LTP.	£2,000		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop children’s competitive attitudes to understand how to take part in competitive sport.	Class/bubble competitions, 1 per term + Whole school sports day		£500	Sustainability and suggested next steps:
To develop their understanding of winning and losing.	Competitive team event to be arranged with local schools?		£3,000	
To participate as a team in a variety of sporting activities.	A range of festivals and competitions arranged through Durham and Chester-Le-Street SSP			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:

Sports Premium Spending

Item	Cost
SLA with Durham & Chester-Le-Street SSP	£4,075
Supply to cover CPD, in house training and support	£6,000
Transport to Festivals, competitions and local tournaments	£3,500
Allotment	£2,000
Equipment for active 30, play leaders and teaching of PE during COVID restrictions.	£2,756
CPD with play leaders in school	£600
Outdoor and Adventurous Activities – part funded	£1,000
Inspiration Assembly	£300
Staff uniforms	£300
Resources and equipment to support teaching and learning of PE	£2,000
Total spend	£22,531
Total funding available	£22,490 (estimate)
SLA with Durham & Chester-Le- Street SSP	£4,075
Supply to cover CPD, in house training and support	£350
Transport to Festivals, competitions and local tournaments	
Allotment	
Equipment for active 30, play leaders and teaching of PE during COVID restrictions.	£1,256
CPD with play leaders in school	
Total Spend	£