



### **New Brancepeth Primary School Sports Premium Investment 2018/19**

For 2018/19, the school has received £17,020 to spend on school P.E. and Sport. Outlined below is how this particular funding has been spent within this year **only** and the impact we thought it would have. The reader needs to be aware that there is a huge amount of additional activity taking place that is not covered by the narrow scope of this document.

In 2018/19, at New Brancepeth Primary School, we continue to strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all our pupils. We are going to use the Sports Premium funding to continue to make sustainable improvements to the curriculum on offer, our resources, the teaching of PE and sport and children’s access to competitions. We are going to continue to maximise the long-term impact of our PE provision for both pupils and staff.

Financial Year	Amount of Sports Premium Funding
2016/17	£8,460
2017/18	£16,920
2018/19	£16,870

**Vision:** ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

PE and Sport Premium Key Outcome Indicator	School Focus/Planned impact on children	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact on pupils	Sustainability/Next Steps
1. The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Provide opportunities for pupils to experience a range of sports through after school clubs</li> <li>Development of outdoor area</li> <li>Develop pupil leadership in PE (specifically disadvantaged pupils)→SSCOs Training available from SSP.</li> </ul>	<ul style="list-style-type: none"> <li>TA (Qualified Coach) to engage children in a wider range of physical activities through after school clubs and access to competitions. Establish 2-3 after school clubs for both KS1 &amp; KS2</li> <li>Afterschool club set up to engage the older children in school to develop the grounds and support them in facilitating play with younger children at break times.</li> <li>SLA for Durham &amp; Chester-Le-Street SSP.</li> <li>Play leaders to support with lunch times, meeting pupils and arranging groups.</li> <li>Develop the grounds to achieve OPAL awards (award may be 19/20)</li> <li>Lunch Supervisors CPD Course</li> </ul>	<ul style="list-style-type: none"> <li>£3,700 (SLA)</li> <li>£3,500 (OPAL)</li> <li>£844 (House of Objects)</li> </ul>	<ul style="list-style-type: none"> <li>£3,700 (SLA)</li> <li>£1,500 (OPAL)</li> <li>£1,000 (Forest School)</li> </ul>	<ul style="list-style-type: none"> <li>More clubs offered in both Key Stages.</li> <li>Clubs running regularly.</li> <li>Increased participation figures in clubs- evidenced in registers.</li> <li>Increased pupil participation across all year groups in structured physical activity.</li> <li>Play leaders as role models for other pupils.</li> <li>Play leaders organising and leading activities on the playground and other outdoor areas.</li> <li>Greater activities available for children to access through breaktimes and lunchtimes.</li> </ul> <p>Yellow not fulfilled due to CS.</p>	<ul style="list-style-type: none"> <li>Children across the school have attended and taken part in range of events.</li> <li>More children are taking part in sport clubs. (62 children – an increase of 4 children from last year)</li> <li>Y5/6 took part in local football league</li> <li>Lunchtimes now spent more actively, as range of smaller and larger parts encourages more active play.</li> </ul>	<ul style="list-style-type: none"> <li>TA to run sport clubs (qualified coach)</li> <li>TA organising Forest School and developing grounds further.</li> <li>Play Lead training to take place again for refreshers.</li> </ul>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Increase motivation of pupils in PE and School Sport through visitors/events	<ul style="list-style-type: none"> <li>Arrange for visit from professional athlete.</li> <li>Destination Judo Programme</li> <li>Link with local clubs to</li> <li>Top 25 Treat to be sport focussed e.g. climbing, dry ski slope, trampoline</li> </ul>	£1,500	£2,000	<ul style="list-style-type: none"> <li>Inspire pupils to participate in more physical activity- seen at lunchtimes and afterschool clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Whole school took part in professional athlete day.</li> <li>3 Top 25 treats (75 spaces) taken by 56 different children across the year.</li> </ul>	<ul style="list-style-type: none"> <li>Share resources for easy physical activities.</li> <li>Book an athlete for next academic year for a visit.</li> </ul>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve quality of teaching and learning in PE through structured planning and supporting staff.	<ul style="list-style-type: none"> <li>Develop EYFS Staff delivery of fundamental skills.</li> <li>Develop confidence in all areas of PE through courses and training.</li> <li>Develop staff confidence with assessment</li> </ul>	£1,000 to cover staff release time	£1,500	<ul style="list-style-type: none"> <li>All pupils making good progress in PE.</li> <li>Staff more confident in planning stage appropriate activities.</li> <li>New assessment system to be implemented and used.</li> </ul>	<ul style="list-style-type: none"> <li>New Reception teacher trained in 'Move with Max programme'. The post holder has now left and the information and further training</li> </ul>	<ul style="list-style-type: none"> <li>Team teach sessions with all teachers from PE Lead.</li> <li>Staff meeting time to review assessment sheets.</li> </ul>

					<ul style="list-style-type: none"> <li>• Assessments to be used to inform future planning of activities that match learning outcomes for all pupils.</li> <li>• Staff knowledge and confidence increased.</li> <li>• Staff planning and delivering effective PE lessons.</li> <li>• Higher quality PE experiences for pupils and pupils making more progress.</li> </ul>	<ul style="list-style-type: none"> <li>• planned for the new Reception teacher.</li> <li>• Staff have better knowledge regarding teaching of PE through planning sessions with PE lead</li> <li>• Core Tasks are now being followed more tightly to allow progression across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunity for CPD from SSP &amp; DCC.</li> </ul>
4. Broader experience of a range of sports and activities offered to all pupils	Alternative activities/events and raise the profile of sports/sporting events	<ul style="list-style-type: none"> <li>• Street Activities &amp; Game Day led by SSP.</li> <li>• Zumba kids Morning.</li> <li>• Organisation of alternative after school clubs.</li> <li>• Work towards gaining School Games Mark. (Bronze but potentially Silver)</li> </ul>	£1,500	£1,500	<ul style="list-style-type: none"> <li>• Pupils engaged in a variety of alternative sports throughout the year. Evidenced through photographs.</li> </ul>	<ul style="list-style-type: none"> <li>• After school Multi-skills sessions</li> <li>• Judo Day</li> <li>• Zumba Kids Day</li> <li>• Tennis tasters</li> <li>• Golf Tasters</li> <li>• Street Sport Day</li> </ul>	<ul style="list-style-type: none"> <li>• Use SSP contacts to offer different sports as afterschool clubs or curriculum tasters.</li> <li>• Sports Leader to deliver school events.</li> </ul>
5. Increased participation in competitive sport	<p>Competition:</p> <ul style="list-style-type: none"> <li>• House Competitions, 1 per term</li> <li>• Football Team to compete against other local schools</li> <li>• Netball Team to compete against other local schools</li> <li>• School Sport events</li> </ul>	<ul style="list-style-type: none"> <li>• SSP Competition timetable</li> <li>• House Competitions to be organised for the end of every half term within PE lessons.</li> <li>• Organise competitive football games for the KS2 football team.</li> <li>• Organise competitive netball games for the KS2 netball team.</li> <li>• Work towards gaining School Games Mark.</li> </ul>	Travel costs £1,500	£2,000	<ul style="list-style-type: none"> <li>• Evidence competition through participation numbers and registers.</li> <li>• Increased participation numbers of pupils across different year groups- register and photographs.</li> </ul>	<ul style="list-style-type: none"> <li>• Competitions took place from Y1 to Y6.</li> <li>• Football Team &amp; Netball team competed in County leagues.</li> <li>• Schools Games Mark applied for – hope of Bronze award.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply and compete in competitive sports that are available through SSP.</li> </ul>

### Sports Premium Spending

Item	Projected Cost	Actual Cost
SLA with Durham & Chester-Le-Street SSP	£3,700	£3,700
OPAL	£3,500	£1,500
House of Objects OPAL Refills (Annual charge inc. delivery)	£844	0
Raising Profile of Sport	£1,500	£2,000
Staff CPD	£1,000	£1,500
PE Equipment	£2,000	£1,300
Alternative Clubs Provision	£1,500	£1,500
Transport to competitions	£1,500	£2,000
Rewards for Play Leaders and Top 25 Treats	£1,300	£1,800
Cost of Tournaments (eg Football, Netball etc)	£1,000	£2,000
Total spend	£17,844	£17,200
Total funding available	£16,870	

In addition to the above,

- All Key Stage 2 children are provided with 30 swimming lessons (50mins each) across the school year to ensure provide them with the best possible opportunity to learn to achieve their 25m award by the end of Year 6.